

CAREER PROGRAMS IN FAMILY AND CONSUMER SCIENCES

CAREER CLUSTER	Human Services	Human Services	Hospitality and Tourism	Health Sciences	Hospitality and Tourism	Human Services	Human Services	Human Services	Manufacturing	Manufacturing	Education and Training	Education and Training
CIP CODE	19.0000	19.0202	12.0500	19.0501	19.0604	19.0702	19.0708	19.0709	19.0902	19.0905	13.1210	13.0101
PROGRAM TITLE	WORK AND FAMILY STUDIES	FCS COMMUNICATIONS	COOKING AND RELATED CULINARY ARTS	FOODS, NUTRITION, AND WELLNESS STUDIES	FACILITIES PLANNING AND MANAGEMENT	ADULT DEVELOPMENT AND AGING	CHILD CARE AND SUPPORT SERVICES MANAGEMENT	CHILD CARE-PROVIDER	APPAREL AND TEXTILE MANUFACTURE	APPAREL AND TEXTILE MARKETING MANAGEMENT	EARLY CHILDHOOD EDUCATION AND TRAINING	EDUCATION, GENERAL
GROUP 1: FOUNDATIONAL COURSES 1 (Minimum Selection: 1)												
FOUNDATIONAL COURSES	Family and Career Relationships	Intro. To FCS Careers	Nutrition and Culinary Arts I	Nutrition and Culinary Arts I	Textiles and Design I	Human Development and Family Wellness	Child Development and Parenting	Child Development and Parenting	Textiles and Design I	Textiles and Design I	Child Development and Parenting	
		Human Development and Family Wellness	Nutrition and Culinary Arts II	Nutrition and Culinary Arts II	Textiles and Design II				Textiles and Design II	Textiles and Design II		
		Family and Career Relationships		Food Science								
GROUP 2: SKILL COURSES (Minimum Selection 1)												
SKILL COURSES		Family and Consumer Sciences Communications	Culinary Occupations	Nutrition and Wellness Occupations	Facilities Planning and Management Services	Care and Learning Services Occupations	Care and Learning Services Management	Care and Learning Services Occupations	Fashion, Apparel, and Textile Services	Fashion Merchandising	Early Childhood Education	Foundations to Teaching
			Culinary Occupations II		Interior Design: Residential, Commercial, and Public Space				Occupations Textile and Design Occupations			Educational Methodology
GROUP 3: ADDITIONAL PROGRAM COURSES												
ADDITIONAL PROGRAM COURSES	Intro. To FCS Careers	Nutrition and Culinary Arts I	Nutrition and Culinary Arts I	Intro. To FCS Careers	Intro. To FCS Careers	Intro. To FCS Careers	Intro. To FCS Careers	Intro. To FCS Careers	Intro. To FCS Careers	Intro. To FCS Careers	Intro. To FCS Careers	
	Nutrition and Culinary Arts	Child Development and Parenting	Food Science	FCS Cooperative Education	Nutrition and Culinary Arts I	Child Development and Parenting	Child Development and Parenting	Child Development and Parenting	Fashion Merchandising	FCS Cooperative Education		
	Child Development and Parenting	Textiles and Design I	Nutrition and Wellness Occupations	Cooperative Education	FCS Cooperative Education	FCS Cooperative Education	Human Development and Family Wellness	Human Development and Family Wellness	FCS Cooperative Education	Cooperative Education		
	Textiles and Design I	Food Science	FCS Cooperative Education		Cooperative Education	Cooperative Education	FCS Cooperative Education	FCS Cooperative Education	Cooperative Education			
	Human Development and Family Wellness	Family Resource Management and Planning	Cooperative Education				Cooperative Education	Cooperative Education				
	Family Resource Management and Planning	FCS Cooperative Education										
	Parenting	Cooperative Education										

A quality program delivers all required elements* and a variety of additional elements. CTE program elements include: a sequence of courses* each educational entity offering approved courses provides assurance that the course content includes at a minimum the state course description*, (State course descriptions are available at http://www.isbe.net/career/html/cte_family.htm), meets the state's minimum requirements for course offerings by program contain a minimum of two (2) credits of instruction*, curriculum aligned to state recognized learning standards and industry standards, career pathway guidance, resources to support program/course delivery (licensed and qualified staff, appropriate facilities, adequate equipment, instructional materials, work-based learning experiences, special populations support services, active affiliated FCCLA chapter), articulation/dual credit agreements, documentation of state agency certification or licensing requirements for occupations regulated by law or licensure, and content which prepare students for reflective of current labor and opportunity for cooperative education as a structured capstone course. Foundational courses are suggested to be taught at the 9th and 10th grade levels. Skill level courses are suggested to be taught at the 10th – 12th grade levels.