

### CAREER PROGRAMS IN TECHNOLOGY AND ENGINEERING EDUCATION

<b>CAREER CLUSTER</b>	Law, Public Safety, Corrections and Security	Law, Public Safety, Corrections and Security	Law, Public Safety, Corrections and Security							
<b>CIP CODE</b>	22.0001	43.0107	43.0203							
<b>PROGRAM TITLE</b>	<b>Pre-Law Studies</b>	<b>Criminal Justice/Police Science</b>	<b>Fire Science/Firefighting</b>							
<b>GROUP 1: FOUNDATIONAL COURSES 1 (Minimum Selection: 1)</b>										
<b>FOUNDATIONAL COURSES</b>										
<b>GROUP 2: SKILL COURSES (Minimum Selection 1)</b>										
<b>SKILL COURSES</b>	Legal System	Law Enforcement I	Fire-Fighting I							
		Law Enforcement II	Fire-Fighting II							
		Security I								
		Security II								
<b>GROUP 3: ADDITIONAL PROGRAM COURSES</b>										
<b>ADDITIONAL PROGRAM COURSES</b>	Cooperative Education	Cooperative Education	Cooperative Education	Cooperative Education	Cooperative Education					

A quality program delivers all required elements\* and a variety of additional elements. CTE program elements include: a sequence of courses\* each educational entity offering approved courses provides assurance that the course content includes at a minimum the state course description\*, (State course descriptions are available at [http://www.isbe.net/career/html/cte\\_industrial\\_ed.htm](http://www.isbe.net/career/html/cte_industrial_ed.htm) meets the state's minimum requirements for course offerings by program contain a minimum of two (2) credits of instruction\*, curriculum aligned to state recognized learning standards and industry standards, career pathway guidance, resources to support program/course delivery (licensed and qualified staff, appropriate facilities, adequate equipment, instructional materials, work-based learning experiences, special populations support services, active affiliated SkillsUSA and/or TSA), articulation/dual credit agreements, documentation of state agency certification or licensing requirements for occupations regulated by law or licensure, and content which prepare students for reflective of current labor and opportunity for cooperative education as a structured capstone course. Foundational courses are suggested to be taught at the 9<sup>th</sup> and 10<sup>th</sup> grade levels. Skill level courses are suggested to be taught at the 10<sup>th</sup> – 12<sup>th</sup> grade levels.