



CTE and Innovation

Program Data Review (PDR) Paper Application Size, Scope and Quality

You will need to complete the Size, Scope and Quality form for **EACH** CIP within your school or district and answer a variety of yes/no questions regarding that program of study. Please make the appropriate number of copies for each CIP within your school or district. **REMEMBER: The PDR is designed to review the entire program of study of CTE CIPs, which is more than just the coursework contained in the CIPs. It reflects the program's size, scope, and quality components.**

School Name: _____

CIP ID: _____

Refer to the SFY21 CIP Change Crosswalk

Size

Enrollment Size - Are the class and program enrollment minimums and maximums justified by the program of study (POS) local advisory committee? Yes No

Scope

Academic Standards - Does the POS incorporate challenging State academic standards? Yes No

Technical Knowledge and Skills - Does the POS address technical knowledge and skills? Yes No

Employability Skills - Does the POS incorporate a progression of employer-informed Essential Employability Competencies? Yes No

Quality:

Placement Data - Within the POS, do you collect 1-year postsecondary placement data? Yes No

Placement Data - Within the POS, do you collect 5-year postsecondary placement data? Yes No

Placement data is defined as postsecondary education or advanced training, military service or a service program under the National and Community Service Act, are volunteers in the Peace Corps, or are employed.

Certification/Credential Opportunities - Does the POS culminate in the attainment of recognized postsecondary credentials? Yes No

Advisory Committee - Does the POS have an advisory committee? Yes No

Orientation Course - Does the POS course sequence include a quality orientation course providing a broad understanding of a cluster or cluster grouping? Yes No

Advanced Course - Does the POS course sequence include an advanced course developing competencies and skills needed for entry-level employment or further postsecondary education? Yes No

Team-based Challenges - Does the POS include Team-based Challenges? Yes No

CTSOs - Does the POS have an active CTSO? Yes No

Work-based Learning - Does the POS include work-based learning opportunities such as internships, service learning, school-based enterprise, or apprenticeships? *Please see the Terms and Definitions document for a full list of work-based learning opportunities.* Yes No

Appropriate Facilities, Equipment, Technology and Materials Aligned to Industry Input - Is the POS offered in appropriate and accessible facilities using industry standard technology and equipment? Yes No